



TASS INTEGRATION VTC



20-21 MARCH 2002



WHERE TOMORROW'S VICTORIES BEGIN



Introductions

Ft Monroe site

Each site intro themselves

Purpose (slide)

Ground Rules (slide)

Agenda (slide)

Conduct Briefings

Open Discussion





PURPOSES

- 1** Provide Proponent School RC Liaison and Title XI Officers an opportunity to update TRADOC ODCSED on issues affecting The Army School System.
- 2** Informal exchange of ideas on ways to improve The Army School System.
- 3**

Continue to improve

WHERE TOMORROW'S VICTORIES BEGIN

communications and coordination



GROUND RULES

- Stick to 10 minutes per school.
- Defer lengthy discussion until after the last
- Address the following at a minimum:
 - Courseware development.
 - Proponent initiatives affecting TASS.
 - Proponent issues affecting TASS.
 - Challenges with installation support to T
- Combined effort between USAR, ARNG LNC and Title XI Officers.
- Follow-up where required.





AGENDA

20 March

0800-0930 Combat Service Support Session

0800-0810

DCSED UPDATE

0810-0820

Fort Lee/Quartermaster

School

0820-0830

Fort Eustis/Transportation

School

0830-0840

Aberdeen Proving

Grounds/Ordnance School

0840-0850

Fort Sam Houston/AMEDD

School

0850-0900

Fort Jackson/Finance School

~~0900-0910~~

~~Fort Jackson/Adjutant General~~

~~WHERE TOMORROW'S VICTORIES BEGIN~~



AGENDA

21 March

1030-1200 Combat Arms Session

1030-1050	DCSED UPDATE
1050-1100	Fort Benning/Infantry School
1100-1110	Fort Knox/Armor School
1110-1120	Fort Rucker/Aviation School
1120-1130	Fort Sill/Field Artillery School
1130-1140	Fort Bliss/Air Defense Artillery School
1140-1200	OPEN DISCUSSION



WHERE TOMORROW'S VICTORIES BEGIN



AGENDA

21 March

1430-1600

Combat Support Session

1430-1450

DCSED UPDATE

1450-1500

Fort Leonard Wood/Engineer

School

1500-1510

Fort Leonard Wood/Chemical

School

1510-1520

Fort Leonard Wood/Military

Police School

1520-1530

Fort Gordon/Signal School

1530-1540

Fort Huachuca/Intelligence



WHERE TOMORROW'S VICTORIES BEGIN



DCSED **UPDATE**

- 26-28 June next conference at Monroe
- Electronic Pre-execution Checklist
- Transition Update
- Status of Title XI Cuts
- QAO Team Roles and Responsibilities
- TATS-C versus RC3





TASS INTEGRATION **CONFERENCE**

- Twice annually with quarterly VTC
- 26-28 June 02 at Fort Monroe
- Invitation and agenda to be out by mid-April
- Purpose to keep everyone working on same issues and systematize procedures
- Look forward to seeing you all





AUTOMATED **PRE-EXECUTION CHECKLISTS**



WHERE TOMORROW'S VICTORIES BEGIN



FY01 STUDENTS RETURNED TO UNIT

Potential “Seat Saves” under the Automated Pre-Execution Checklist

Reason (Code)	RC Schools	AC Schools	Totals
Did not meet course prerequisites (%)	702	1,469	2171
Training previously completed (\$)	35	15	50
TOTALS:	737	1484	2221

NOTES:

1. Above information is from FY01 ATRRS Statistics using the QMS/PTMS Attrition Reason Codes for TRADOC and TRADOC Affiliated Schools.

2. In addition, many soldiers attend and graduate from Reclassification Courses in RC Schools, yet are unable to obtain MOS Orders thru the units personnel chain, due to not meeting Aptitude Area Scores, Color Vision, and other requirements of the MOS per DA Pam 611-21.



PRE-EXECUTION CHECKLIST

&\$^%#*@!!

- Current “paper based”
 - Filled out at the unit level
 - Verified by the unit commander
 - Hand carried to training sites by soldier
 - Required by the training BN for in processing
- Future “automated”
 - Merged with the ATRRS application process
 - Verified by the unit commander with instant feedback
 - The application process will validate the soldier meets the course prerequisites listed in ATRRS
 - No requirement to provide the training BN any information regarding prerequisites

1st 72 Hours





PRE-EXECUTION CHECKLIST

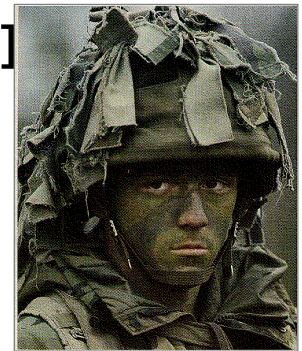
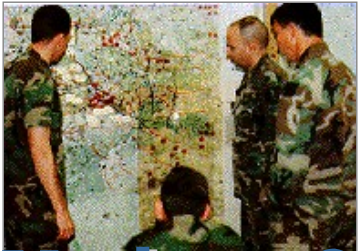
ORIGINAL TIME LINE

July 01 – Concept approved

Aug 01 – Contractor options

Aug-Sep 02 – Test

Oct-Nov 02 -- Implementation



Delayed at least 3 months
Update Course Admin Data and Pre-requisites



WHERE TOMORROW'S VICTORIES BEGIN



DEPUTY CHIEF OF STAFF
FOR EDUCATION
REALIGNMENT WITH THE
DEPUTY CHIEF OF STAFF FOR
TRAINING

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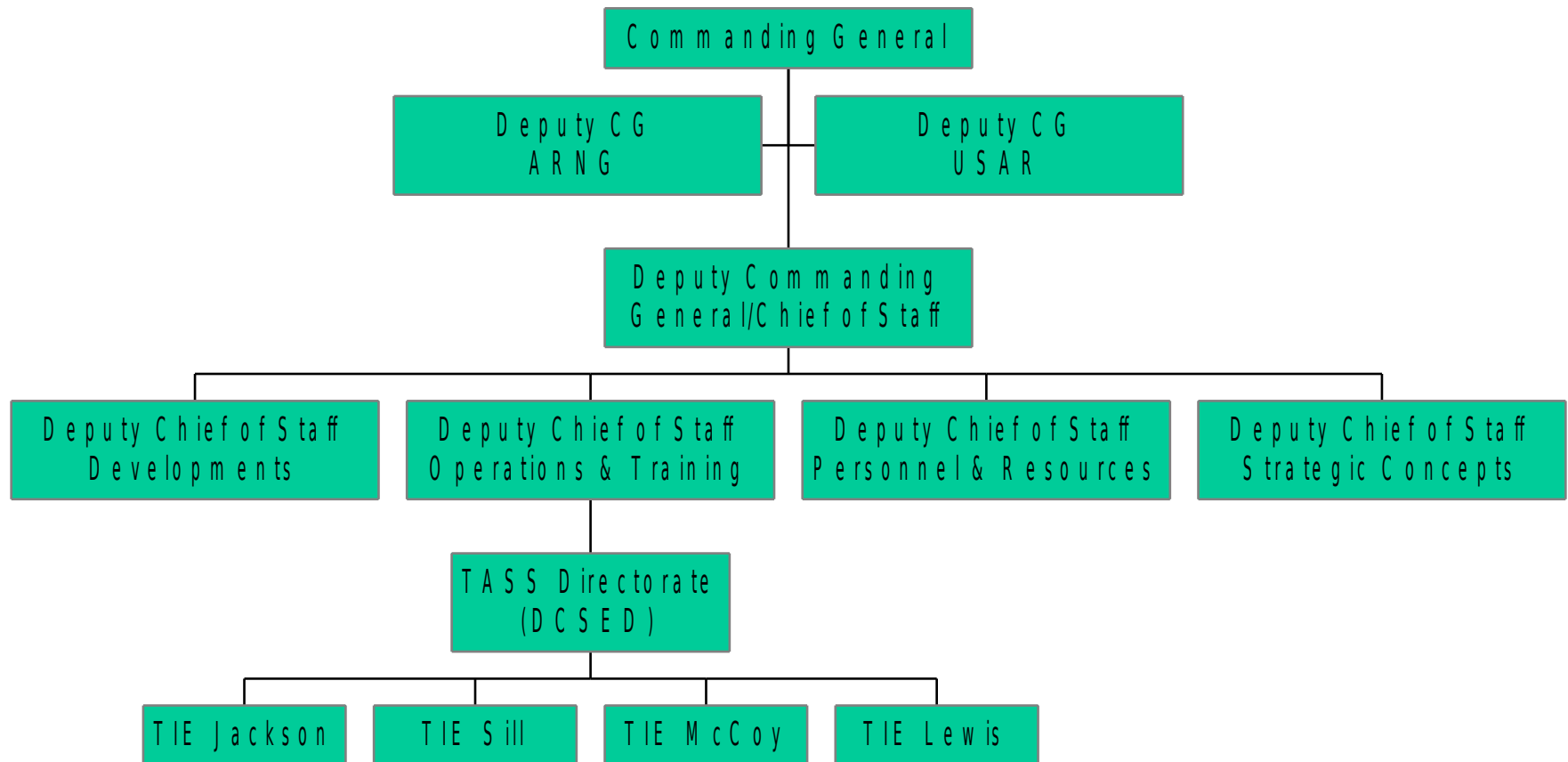
OVERVIEW

- Transfer DCSED functions to DCST 1 April
- Rename DCSED as TASS Directorate
- Maintain current staffing and functions
- Stay in present office location
- Communicate change to The Army Community





HEADQUARTERS TRADOC REENGINEERING CONCEPT PLAN





STATUS OF TITLE XI **CUTS**





TITLE XI CUTS

- No new cuts on the horizon
- Title XIs at battalions and proponent schools now last priority for future cuts
- Recognize many E-8s are beginning to PCS
- Many schools making good use of battalion TXIs
- 100% funding through 2009





QAO TEAM ROLES AND **RESPONSIBILITIES**





QAO TEAMS

- TRADOC QAO continues to develop
- TASS accreditation future is in the QAO
- Stand up QAO cells at proponent schools





TATS-C VERSUS RC3



WHERE TOMORROW'S VICTORIES BEGIN



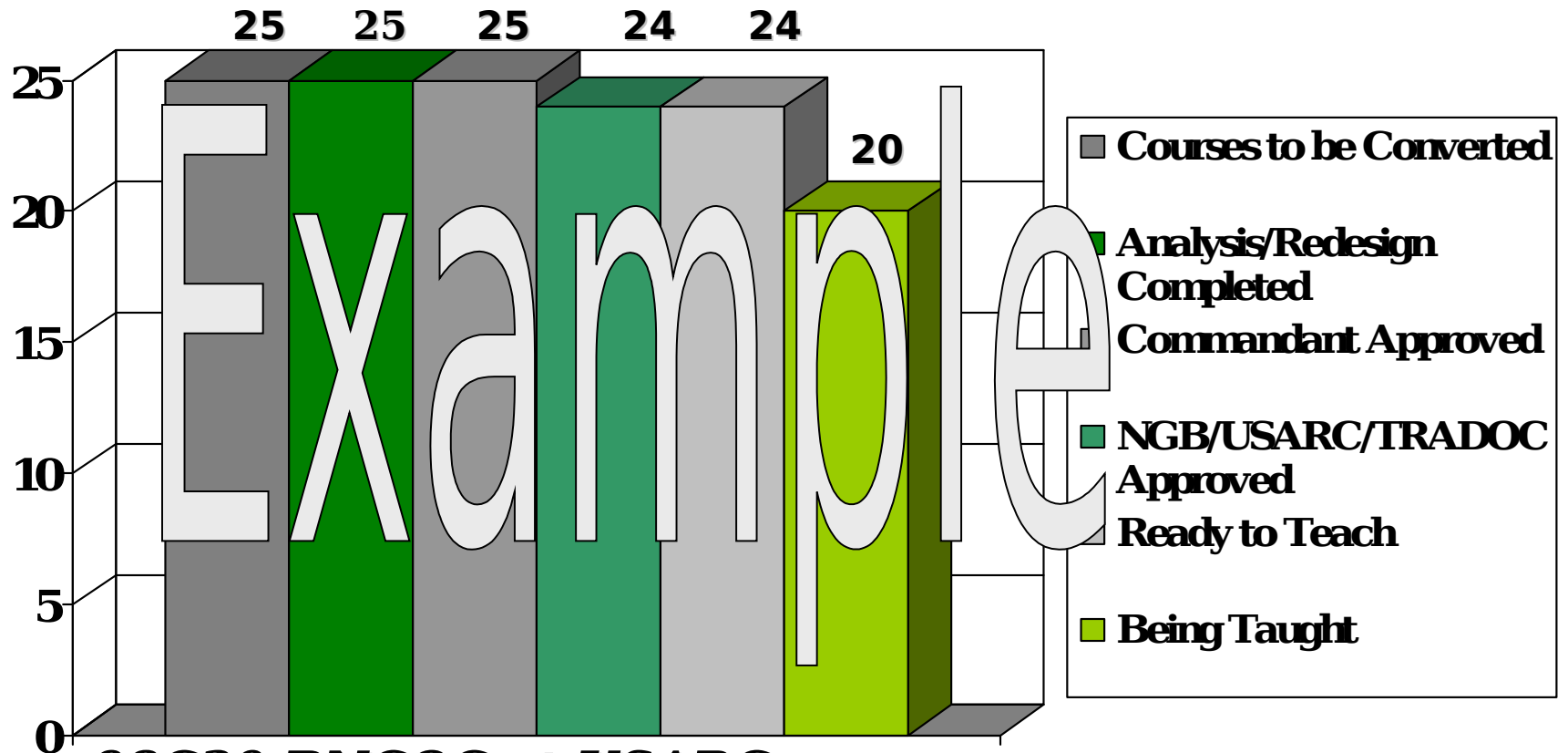
TATS-C

- One of our benchmarks for measuring TASS implementation
- Key that you understand when TASS battalions are supposed to begin teaching TATS-Courseware and *get the word out*
- Key that RC LNOs and Title XI are involved in keeping proponents aware of RC requirements and equipment upgrades





TATS-COURSEWARE MILITARY INTELLIGENCE



98C30 BNCOC at USARC

Estimated Concurrence: DEC 2001 (+/- 90 days)



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THE ARMY TRAINING SYSTEM – COURSEWARE STATUS

See Enclosed Spreadsheet





TATS-C: RC LNO INVOLVEMENT

POIs are sent to RCs for review after completion. If there is a problem, it is identified after completion rather than during the design.

- Increase RC SME involvement early in course development.





PROPONENT INITIATIVES AFFECTING TASS

- Proponent schools partner in TASS battalion success.
- Involve RC in the development of plans and decision making.





PROPONENT SCHOOL ISSUES AFFECTING TASS

- Status of proponent school efforts to resolve the NGB non-concurrence to 14R POI.

Example





TASS-RELATED INSTALLATION SUPPORT CHALLENGES

- Current TRADOC facility support initiatives. Initiatives underway to properly account for RC requirements
- Component Segregated Housing.
- Global approach to training site selection.
- Resource unique training centers (example: Ft Rucker).
- Over-tasked facility (example: Ft Leonard Wood).

